

¡VAMOS!



¡Bienvenidos al mundo de ESPAÑOL III! I am very excited to be your "guide" and mentor as you continue your study of the Spanish language and culture! ¡Va a ser una aventura maravillosa!

Course Description

Spanish III IB/Honors is designed for those students who have successfully completed Spanish I and Spanish II IB/Honors. The focus of this course is the acquisition of a wide range of vocabulary and the study of advanced grammatical topics. You will begin to assess your skill in speaking, listening, reading and writing and you will target areas for improvement. In this year of the IB program we will begin to do more high level tasks, such as writing longer essays, carrying on discussions and reading literary excerpts. You will be expected to speak only Spanish in class. Since it is an Honors course we will be moving at an accelerated pace.

Course Outline

You will learn how to...

- use e->i stem changers and order food in a restaurant
- use indirect object pronouns
- use reflexive verbs to talk about your daily routine
- use pronouns as objects of a preposition
- talk about the house and furniture
- form and use the future and conditional tenses
- form and use the preterite and imperfect tenses to talk about the past
- use demonstrative adjectives and pronouns to tell where something is located
- form and use affirmative and negative informal commands

Course Materials

Text: ¡En Español! by McDougall Littell, 2000. This book will be yours to use for the year and you will be expected to return it in the same condition in which you received it - keep it covered at all times!

Notebook: This must be a 3-ring binder with dividers and loose leaf paper. You will be expected to maintain it in an organized fashion and bring it to every class.

Portfolio: You will be writing on specific topics throughout the year. (These will be typed).

***Dry Erase Markers, Page Protectors
Spanish/English Dictionary***

Expectations

As members of the MPS community we share common beliefs and goals that are stated in your student handbook. One of the belief statements -- "**Tolerance, understanding, and appreciation of cultural diversity are critical to world peace and global harmony.**" -- is especially relevant to us as "language scholars." Tolerance, understanding, and appreciation of others are also critical to harmony within the classroom. Thus, we will follow the discipline policies stated in your student handbook.

Please do...

- **Speak Spanish** as much as possible during class with me and with your classmates. Try to **stretch your ability** on a daily basis. Attempt to **use new structures and vocabulary**.
- **ask questions** as they arise in class. This allows me the opportunity to answer them in context and make clarifications. **Come to extra help after school when needed.**
- **use the lavatory and drinking fountain before class** unless an emergency exists, which should be extremely rare.
- make sure you **arrive on time** and that you are **prepared with all necessary materials** (you will not be permitted to go to your locker once class has begun).
- remember that absolutely **no food or drinks** are permitted in the classroom - **this includes gum!** ☺
- keep the room neat, pick up around your desk before leaving, and **remain seated until the bell.**

Assessment

Your grade will be based upon a point system in which your percentage of the total possible points will indicate your term grade. These points will come from a variety of sources including **tests and quizzes** (both written and oral), **group and pair activities, homework, compositions, and class participation.**

Since this is a language class in which listening and speaking are critical, your class participation grade will be a very important factor in the determination of your term grade. It will be calculated at midterm and end of term. Frequent absenteeism from class will affect your learning and ultimately affect your grade as well.

Two large unit finals will be given, and these will be averaged together at the end of the year and will count as 1/7 of your year-long grade. Please refer to the grading scale in your handbook for percentage equivalents.

Assignments

Homework will be assigned **every class** to help you master concepts. It will take many forms including handouts, text exercises, sentence writing, conversations, internet activities and written compositions. **New vocabulary should be learned as it is presented.**

Your written work should be **neat and legible**. ¡Por supuesto! **Portfolio assignments must be typed**. Homework **may** be collected or checked during class for completion and assigned a point value. **All assignments** are to be **completed** by their **due date**. **Partial credit will not be given for incomplete work or late assignments**.

You are advised to save a copy in your server folder of all graded work generated by computer and a hard copy of all other work. In the event of a missing assignment, the burden of proof that the assignment was completed by the deadline rests with you, the student. You should also save all graded papers in case of any questions regarding grades.

Extra Help

You may arrange for extra help after school. Please let me know the day before you plan to attend. If you do not arrive by 3:10, I will assume you are not coming.

Absentee Procedures

When you are absent it is **YOUR responsibility to consult me and the homework site** on the internet to get any assignment you may have missed. (*My email: mcarroll@mpslakers.com*). When you return to class you should be **prepared** with all **notes and vocabulary** you have missed. If necessary, you must **pick up any handouts** from the designated class folder. Assignments that were due when you were absent should be turned in at the beginning of class when you return. **If you are absent when a test is announced, you will be expected to take the test on the date specified. If you are absent when a test is given, your parents must notify the office that they are aware that a test is being given that day and you will be expected to take the test after school on your first class day back in school.** This includes absences due to field trips, sports and appointments.

Suggestions for a successful year ☺

◇ Participate in class!

- | | |
|----------------------------------------------|-------------------------------------|
| ➤ Use lots of Spanish in class | |
| ➤ Volunteer answers | A - extensively participates |
| ➤ Complete pair/group activities as assigned | B - often participates |
| ➤ Attempt correct pronunciation | C - sometimes participates |
| ➤ Stay on task | D - rarely participates |

◇ Ask questions!

◇ Take risks! Speak only Spanish in class! Mistakes are permitted in Spanish class!

◇ Study vocabulary and reread your notes the night before class!

RECUERDA...

...every problem or challenge is a learning opportunity.

...you choose your own attitude and behavior and the rewards or consequences that come along with your choices. Choose to be a responsible learner! ☺