

SYLLABUS
SPANISH IV

SEÑORA CARROLL
2011 - 2012

COURSE DESCRIPTION

In this course, the student will acquire an extensive vocabulary and increase oral proficiency. Advanced grammar topics with emphasis on the future, the conditional, the compound and the present subjunctive tenses will be studied. Short readings, including newspaper and magazine articles, will be used to improve reading comprehension and to heighten cultural awareness.

COURSE MATERIALS

Text: **¡En español! 2dos** – McDougal Littell

Please cover the textbook and keep it covered at all times. If a book is lost or damaged, you will be required to compensate the school for the replacement cost.

Additional Resources:

¡En español! Audio and Video programs; various readings and listening selections.

Notebook:

The student is required to keep a **well organized notebook**. A three-ring binder and loose-leaf paper is recommended so assignments can be turned in upon request. The notebook should have a pocket to keep supplemental materials.

Additional Materials:

A Spanish/English dictionary is required.

Dry erase marker.



COURSE OUTLINE

1. Review the present, the preterit and the imperfect tenses
2. Describe time periods, hacer with expressions of time
3. Narrate in the past using the preterit and the imperfect tenses
4. Order food, ask for and pay a restaurant bill
5. Talk about things to do in the city
6. Verbs like gustar, used with indirect object pronouns
7. Double object pronouns: direct and indirect
8. Talk about nature and the environment
9. Form the future tense, make future plans
10. Compare the uses of por and para
11. Discuss outdoor activities and talk about ecology
12. Comment on conservation and the environment
13. Form the conditional tense, talk about how you would solve problems
14. Discuss jobs and professions
15. Use the impersonal se
16. Use the past participle as an adjective to describe people, places, things
17. Prepare for an interview; interview for a job
18. Form the present and past perfect tenses; talk about things someone has/had done
19. Discuss ways to stay fit and healthy
20. Use the formal Ud. and Uds. commands to make suggestions
21. Tell how an action takes place, adverbs ending in -mente
22. Form the present subjunctive of regular, irregular, spelling changing, stem changing verbs
23. Use the subjunctive with impersonal expressions
24. Talk about travel plans; decide where to stay
25. Decide between using the subjunctive or the infinitive
26. Use the subjunctive to express hopes, wishes, emotion
27. Describe your city and town; ask for and give directions
28. Read a selection from “Don Quijote” by Miguel de Cervantes
29. Study and discuss cultural topics pertaining to Spain and Latin America
30. Additional vocabulary will be presented in correlation with reading materials and classroom activities.



CLASS INFORMATION
SPANISH IV

SEÑORA CARROLL

EVALUATION

Your term grade will be determined by the number of points you accumulate in the following:

Exams / Quizzes – written / listening

Oral assessment

Graded assignments, classroom activities, compositions, oral presentations, special projects, etc.

Class Participation – Since this is a language class, your class participation is a very important factor in the determination of your grade. You will receive **50** points at mid-term and again at the end of the term for a total of **100** points. Class participation includes using **only Spanish** in the classroom; volunteering answers and insights; completing pair/group activities; attempting correct pronunciation; staying on task.

A – participates extensively

C – participates sometimes

B – participates often

D – rarely participates

You are advised to save a copy in your server folder of all graded work generated by the computer. In the event of a missing assignment, the burden of proof that the assignment was completed rests with you. You should also save all graded and returned papers in case of a grade question.

Final Exam - Several Unit Exams will be given throughout the year. The grades of these exams will be averaged and this will account for 1/7 of your year-long grade.

ASSIGNMENTS

Learning a foreign language requires **constant** practice. It will be reinforced by **daily** assignments, both oral and written. Assignments will be posted on the school website. Books, and any necessary materials should be taken home on the day the assignment is given. Written assignments should be **neat** and **legible**. The heading should include your Spanish name, period, date, and assignment description. They will be checked or collected during class. All assignments **must be** completed by their due date. Two exemptions will be given per term. There will be some assignment where you will not be allowed to use the exemption.

ABSENTEEISM

If you are absent from class, it is **your** responsibility to check the assignment website, get the necessary handouts and materials, make up the assignments and prepare for the next class. This includes absence due to illness, field trips, sports and appointments. In the event of an extended illness, I will arrange a make-up schedule. You should have a telephone number of one or two classmates so you may check on assignments.

If you are absent on an exam day, your parents **must** notify the office that they are aware you will be missing an exam. Missed exams must be made up within **two days** of returning to school.

If you are absent due to a vacation, procedures in the handbook will be followed. All assignments will be due and missed exams will be taken the day you return to class.

AFTER SCHOOL TUTORING AND HELP

I encourage you to come in for extra help when you need it. I am available most days after school, but it is best to let me know the day before you plan to attend. If you do not arrive by 3:10, I will assume that you are not coming. If you prefer or if I am not available, I will arrange for an NHS tutor to help you.

CLASS PROCEDURES AND BEHAVIOR

1. Be on time and bring proper materials.
2. Be considerate and respectful of others.
3. Avoid distracting behavior.
4. Keep your desk and the room clean.
5. Use the lavatory and drinking fountain before class, unless an emergency exists.

¡BIENVENIDO A LA CLASE DE ESPAÑOL IV!



Mercyhurst Preparatory School
Spanish IV

We have read the syllabus /class information and acknowledge all student responsibilities, obligations and expectations for this class.

Student Name (Print) _____

Student Signature _____ Date _____

Parent /Guardian Name (Print) _____

Parent /Guardian Signature _____ Date _____

Phone (Parent / Guardian) _____

E-mail address (Parent/Guardian) _____

If you have any questions or comments, please note them below. Thank you and I look forward to meeting you at Parent Night in September!